

WE CARE. WE SHARE. WE LEARN TOGETHER



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# A Word from the Headteacher

Dear parent/guardian,

We hope this supplement newsletter finds you all well. The COVID 19 pandemic has triggered many events that are affecting each one of us. We have now moved from teaching and learning at school to using virtual platforms. At the Bridge International School our main concerns are the wellbeing both physically and mentally of our young people and members of staff and the smooth continuity of the academic progress.

We swiftly moved online using various platforms and this could not have happened without the fantastic support we received from the parents and the hard work and dedication of all our colleagues. For many of us this is a brand-new teaching and learning environment. I want to take this opportunity to salute the fantastic effort of adaptation put in by all stakeholders. We are incredibly grateful to you. We have opened further lines of communication with the creation of WhatsApp groups to facilitate the home and school constructive dialogue during this unprecedented period away from our school facilities. The creation of an online/offline timetable added further structure to our learning week.

We hope your children are enjoying their lessons and we hope to have found the right balance in providing both academically challenging work to sustain the enthusiasm of our more able students and to provide enough support for the children who need extra attention and assistance in order to access the learning.

In an effort to concentrate on the core academic subjects we are now providing Arts and Craft and PE activities using links that are posted by the form

teacher of your child in one of the main Virtual Classroom.

We do not want to overwhelm our young people with too much work while they are learning from home and therefore, we value your constructive and helpful feedback.

Having been in a very privileged position to observe lessons online for some time now I can see that they are improving as colleagues, parents and children learn and gain confidence in using the technology at our disposal.

I am incredibly grateful to you all for making this possible, it is heart-warming to see such spirit of resilience at work and it is deeply encouraging.

In an effort to prepare our young people to stay safe, it would be very useful if you could reinforce social distancing, the systematic regular 7 steps washing of hands, the use of sanitising gel and train your child to use a face mask so that he/she is already familiar with these protective measures before coming back to school in the flock

I hope you will find this newsletter helpful in supporting you during this challenging season. At the Bridge International School, we care, we share, and we learn together...

Best regards, Ms Babin BA(Hons), MA, PGCE, LftM, NPQH

## IN THIS ISSUE



# **OUR SPORTS LESSONS**

Kindly access our sport lessons by clicking on the Youtube links provided below:

https://youtu.be/4fJkAuvt45w https://youtu.be/Z4l\_bmP2htA https://youtu.be/WMa-ZboKi5Y



# **OUR ART LESSONS**

Kindly access our art lessons by clicking on the Youtube links provided below: https://youtu.be/JpHkqzgZ1Es https://youtu.be/pFrc6Xbf8jw Issue of OF MAY 2020

# Supporting your children at home

As parents, we're all feeling overwhelmed by the news about COVID-19 and the effects on our everyday lives. However, supporting learning and keeping a sense of normalcy and routine for children is important, especially during sudden school closures. Teachers have created distance learning plans, but parents' support will be vital in keeping the children engaged with learning at home.

Learning should not stop when your child is staying at home due to the COVID-19. Parents are children's first and most important teacher, and this is a good opportunity for you to get involved in children's learning. There are many things that parents can do to support their children in making up for what they acquire at schools.

## What you expect from your child:

 Your child should login each working day to attend online classes, interact with their peers, check for assignments and instructions from teachers based on the online and offline sessions, and complete these tasks on time.

#### How can you help?

You can help your child to learn through the little things you do with them, for example:

- Ensure your child is checking his/her
  Google Classroom on a daily bases,
  attending classes on time and turning in
  completed assignments.
- Encourage your child to reach out to his/her teacher with questions and concerns about learning.
- Engage your child in everyday conversations, make-believe play, games with numbers or letters and reading together.
- Involve them in the things you are doing, such as household chores.

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be incorporated into everyday life and play. You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities.



This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

#### Keeping a routine

Children will feel more comfortable with a predictable routine, so try to make sure they:

- get up and go to bed at the same time each day
- study during the scheduled study time
- have regular meal times
- turn off any electronic devices, including the TV, at least an hour before bedtime

# Keeping active

Young children should be active for at least 3 hours a day in total. The school has planned for lessons to hold in the mornings, but provision has also been made for them to engage on other activities like typing, keep fit and arts and craft in the afternoon, so that they will remain active and engaged throughout the day.

# Television and using digital devices

Digital devices such as a laptop, desktop, tablet or smartphone can help some children learn. We however need to limit the amount of time the children are using these gadgets so that they do not develop health problems as a result of over use.

timetables provided by the school have both online and off line sessions.

#### E-Safety

Our children have been erupted moved from the confines of the face-to face classroom to a global learning platform and this comes with security problems as children are completely exposed to information online. Please, set age-appropriate parental controls on any devices young children are using and supervise their use of websites and apps. We would like you to visit this resolve donated to the school by one of our parents so that you would be able to set safety filters for your children as they work online. http://support.google.com/families/answers/ 9055704?hl=fr

Ms Marculine Ngebe Pupils' Progress Manager

#### IMPORTANT DATES AND EVENTS

11<sup>th</sup> June – Reports to parents

12<sup>th</sup> June – End of term 3

25<sup>th</sup>-30 May – Term 3 Exams

1<sup>st</sup> September – Day one of Academic year 2020/2021 for all classes

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Cambridge International School